

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

If you have any questions or concerns in relation to this please contact The Gillford Centre directly and ask to speak with James Nichols or Sophie McCabe.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

To clarify, due to the nature of our provision and our students, we will always work to remain open so students can access their provision on site. However, we will always adhere to guidance and health and safety regulations and the safety of our staff, students and community is always our priority.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will receive work packs as soon as we can issue these.

Work will be accessible via the website from day 1. We will send email/texts updates and make contact by phone to ensure parents and carers are aware of our procedures.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and where appropriate. However, we may need to make some adaptations in some subjects. We work to personalise our pupils' curriculum and we mirror this where possible with our remote education.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Home learning will match the allocated hours that child attends the centre.
Key Stage 2	Home learning will match the allocated hours that child attends the centre.
Key Stage 3	Home learning will match the allocated hours that child attends the centre.
Key Stage 4	Home learning will match the allocated hours that child attends the centre.

Accessing remote education

How will my child access any online remote education you are providing?

Your child will have log in details to access their work on line. They access our online learning platform by logging in via our website:

<https://www.thegillfordcentre.co.uk/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are providing provision in school for all pupils
- We will be sharing work packs with pupils weekly as needed. Pupils will bring this home weekly or they will be delivered to your home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Resources to support with the understanding of phonics
- Access to recordings of the lessons taught within school
- Access to the materials/resources from the lessons taught in school or the lessons that would be taught
- Links to websites such as white rose maths
- Printed paper packs produced by teachers (including workbooks and worksheets)
- Reading books/reading materials as appropriate
- Video clips or links to videos as appropriate
- Project work and/or internet research activities as appropriate in relation to the curriculum

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Online work will be marked weekly, feedback will be shared to help the learners move their learning forward and secure their knowledge and understanding
- Returned work packs will be returned weekly feedback will be shared to help the learners move their learning forward and secure their knowledge and understanding
- We will recognise and praise and reward high levels of engagement

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- There will be a minimum of 2 checks per week in relation to pupils engaging with their learning
- Parents will be contacted by Key Stage Coordinators in relation to this.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will provide comments and feedback via our online learning platform as appropriate
- We will provide comments on student work, comments will be shared to help students improve and will recognise student engagement and participation

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Due to the nature of our provision and our students, we will always work to remain open so students can access provision on site
- We will maintain regular (daily where appropriate) contact with our parents/carers and students
- Colleagues will be available to contact throughout the working week to support with home learning
- Home learning will appropriate for each individual pupil and their level of ability and need

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, work will be shared in the most appropriate way for that individual child. This could be via work packs delivered to the home or via our online learning platform which is accessed via the website.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this situation we will work to deliver the same curriculum remotely as we do in school wherever possible.