



SEND Information Report – The Gillford Centre & School 180

1. Types of SEND we support

The majority of pupils at The Gillford Centre and School 180 have Social, Emotional and Mental Health (SEMH) as their primary need.

Some pupils also have Education, Health and Care Plans (EHCPs) for:

- Autism Spectrum Disorder (ASD)
- Severe Learning Difficulties (SLD)

We support pupils at both EHCP level and SEND Support level.

2. Identifying SEND needs

We identify SEND needs through:

- Baseline and ongoing assessments.
- Input from our in-house Speech and Language Therapist.
- Referrals to external agencies, e.g. Springboard for Autism.
- Observations and feedback from teaching staff and pastoral teams.
- Discussions with parents/carers and previous schools.

3. Support provided

Support may include:

- In-class adaptive teaching strategies.
- 1:1 and small-group interventions for targeted needs.
- Direct input from our Speech and Language Therapist.
- Emotional and mental health support from our school counsellor.
- Personalised timetables and provision plans.

4. Working with external agencies

We work closely with a wide range of professionals, including:

- Educational Psychologists
- Child and Adolescent Mental Health Services (CAMHS)
- Occupational Therapists
- Speech and Language Therapists
- Springboard for Autism
- Cumbria SEND Services



5. Accessibility

We ensure all pupils can access learning and the school environment by:

- Providing accessible teaching resources and differentiated materials.
- Making reasonable adjustments for pupils with physical, sensory, or communication needs.
- Creating a supportive, structured environment that promotes inclusion.

6. Involving parents and pupils

- Parent meetings and induction sessions before joining.
- Six-weekly review meetings at The Gillford Centre.
- Termly review meetings at School 180.
- Pupil voice activities to ensure pupils contribute to their own support plans.

7. Staff training

We have a dedicated CPD programme for all staff, which includes:

- Training on SEMH, ASD, and SLD.
- Speech, language, and communication needs.
- Behaviour and de-escalation strategies.
- Trauma-informed practice.

8. Transition support

We work closely with Carlisle College and other post-16 providers to prepare pupils for their next stage:

- SEND staff liaise with receiving institutions.
- Organised visit days and taster sessions.
- Transition plans tailored to individual needs.

9. Reviewing provision

SEND provision is reviewed regularly:

- Six-weekly at The Gillford Centre.
- Termly at School 180.
- Annual reviews for pupils with EHCPs.
- Progress tracked against academic, social, and personal development targets.

10. Contact

If you have concerns about your child's progress or SEND provision, please contact:

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