

3 Year Curriculum Overview - KS3 Nurture Class

Year Group & Term	Reading	Writing	Maths	Science	Foundation subject teaching opportunities: History, Geography, D/T, Art, Music, Computing, MFL, PE	RE/PSHE	Extra-curricular/Life Skills
The Tudors - enquiry question -Were the 'Terrible Tudors' truly terrible?							
Year 1 Autumn Term	<p>Key texts to study</p> <p><u>Fiction</u></p> <p>The Boy, the Witch and the Queen of Scots Journey</p> <p><u>Non-Fiction</u></p> <p>Books about explorers - Francis Drake Everest</p> <p><u>Shakespeare:</u></p> <p>Macbeth</p> <ul style="list-style-type: none"> - GR at child's assessed ability - Reciprocal reading intervention for comprehension - Echo Reading intervention for Fluency 	<p><u>Fiction</u></p> <p>Diary entries Novel as a theme - chapter with dialogue</p> <p><u>Non-Fiction</u></p> <p>Non-Fiction hybrid - explorers Newspaper reports Persuasive writing</p> <p><u>Poetry</u></p> <p>Shakespeare</p>	<p>Number and Place Value Addition & Subtraction Multiplication & Division Fraction, decimals & percentages Measures - length, mass & capacity Perimeter & Area Time, temperature & money Properties of shape Position & direction Statistics</p>	<p>Living things and their habitats</p> <p>Electricity</p> <p>KS2 Y6 White Rose Units</p>	<p>History:</p> <p>War of the roses The break of Rome - Catholics and Protestants Henry VIII and wives Edward VI Bloody Mary I (Mary 1st) Elizabeth I - Mary Queen of Scots - Carlisle Castle</p> <p>D/T and History thematic project: Religious Rollercoaster - board game Tudor society Medicines and their use in Tudor society Black Tudors - diversity and how this impacts society today</p> <p>Francis Drake - explorer- the Golden Hind (ship)</p> <p>DT - Model of the Golden Hind/Model of Globe theatre</p>	<p>Arguments for and against the existence of God</p>	<p>Six the musical</p> <p>The Terrible Tudors - the theatre production</p> <p>Shakespeare plays</p> <p>Carlisle Castle</p>



	<ul style="list-style-type: none">- Fresh Start phonics for decoding.				Drama - Choose a Shakespearean play and create stage props/backdrop. Act out and perform		
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The Ice Age - enquiry question - Survival in Antarctica; how could you make it possible?

Year 1 Spring Term	<p><u>Non-Fiction:</u> Shackleton's Journey Ice Trap Scott of the Antarctic - story of Oats sacrifices</p> <p><u>Fiction:</u> Beastlands: Race to FrostFall Mountain The Island on the edge of night</p> <ul style="list-style-type: none"> - GR at child's assessed ability - Reciprocal reading intervention for comprehension - Echo Reading intervention for Fluency - Fresh Start phonics for decoding. 	<p><u>Non-Fiction:</u> Recounts Diary Newspaper Biography</p> <p><u>Fiction:</u> Chapter - alternative ending</p>	<p>Number and Place Value Addition & Subtraction Multiplication & Division Fraction, decimals & percentages Measures - length, mass & capacity Perimeter & Area Time, temperature & money Properties of shape Position & direction Statistics</p>	<p>Variation Adaptations Fossils</p> <p>KS2 Y6 White Rose Units</p>	<p>Geography: Geographical location of Antarctica Climate Animals/plants and their adaptations Race for Antarctica Tourism Why it is important to the world? Who owns it? Whose responsibility is it?</p> <p>D/T - wooden sledges, things to take, rations</p> <p>Art - Salt dough models of the Antarctic</p> <p>Design a flag - symbolism</p>	<p>Does religion help us to understand human suffering?</p>	<p>Ice skating Wildlife park - to look at biomes</p> <p>Science museum</p>
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Great Sporting Events - enquiry question - Which was the most iconic Olympic games and why?

Year 1 Summer Term	<p>Fiction: Greek Myths Beowulf Who let the God's out?</p> <p>Non-Fiction: Biographies Autobiographies</p> <ul style="list-style-type: none"> - GR at child's assessed ability - Reciprocal reading intervention for comprehension - Echo Reading intervention for Fluency - Fresh Start phonics for decoding. 	<p>Fiction: Myths and Legends</p> <p>Persuasive brochures for the country</p> <p>Non-Fiction: Athlete profiles</p> <p>Persuasive presentation, why our country should host</p>	<p>Number and Place Value Addition & Subtraction Multiplication & Division Fraction, decimals & percentages Measures - length, mass & capacity Perimeter & Area Time, temperature & money Properties of shape Position & direction Statistics</p>	<p>Light Light Pollution</p> <p>The Circulatory System</p> <p>Diet, Drugs and Lifestyle</p> <p>KS2 Y6 White Rose Units</p>	<p>History & Geography of: Olympics, World cups, Euros - map and overlap</p> <p>Why do some countries host more than others?</p> <p>Economy/transport/infrastructure of countries which can host Significance of hosting/winning/events 1936 Olympics - Germany hid hatred of Jews - world records Boycotting - which countries and why?</p> <p>Which was the most significant Olympics and why? Independent athletes</p> <p>Greece - first Olympics, sports, art, beliefs, gods etc... food, philosophy</p> <p>DT - Greek Food/design your own 3 course meal that would nourish an athlete - be specific to their training needs</p> <p>PE - athletics</p> <p>Women in sport - diversity in sport (trans, race, disability)</p>	<p>Who was Jesus?</p> <p>Sources of authority in Judaism</p>	<p>Visit Sheepmount stadium</p> <p>Watch a live sporting event</p> <p>Visit the Greek restaurant - Alexandros</p>
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The Victorians - Enquiry Question - *What impact did becoming the first industrial nation have on society?*

Year 2 Autumn Term	<p>Key texts to study</p> <p><u>Fiction:</u> Street Child Darwin's Dragons Jumbo</p> <p><u>Non-Fiction:</u> The fossil hunter: Mary Anning You wouldn't want to be a Victorian School child The Vile Victorians</p> <ul style="list-style-type: none"> - GR at child's assessed ability - Reciprocal reading intervention for comprehension - Echo Reading intervention for Fluency - Fresh Start phonics for decoding. <p>Class read - Malamander Links to fossils (could go to the beach as a 'reward' trip)</p>	<p><u>Fiction:</u> Novel as a theme: Street Child</p> <p><u>Non-Fiction:</u> Biographies: Barnardo, Darwin, Anning</p> <p><u>Poetry:</u> Classic Narrative - The Lady of Shallot (Tennyson)</p>	<p>Number and Place Value Addition & Subtraction Multiplication & Division Fraction, decimals & percentages Measures - length, mass & capacity Perimeter & Area Time, temperature & money Properties of shape Position & direction Statistics</p>	<p>Evolution and Inheritance KS2 Recap - links to Darwin and Anning.</p> <p>Cells (Y7 White Rose)</p> <p>Magnetism (Y7 White Rose)</p> <p>Light KS2 Recap - shadows, make Periscopes and Victorian themed Shadow puppet shows, photography</p>	<p>History - National Curriculum: Ideas, political power, industry and empire: Britain, 1745-1901 -</p> <p>Britain as the first industrial nation - the impact on society.</p> <p>D/T - The Great Exhibition - design and create something of your own invention. Create and display in the Great Exhibition.</p> <p>Art - Lino Printing (polystyrene) Research what how rich Victorians decorated their homes. Make mood boards. Create prototype. Make finished product. Evaluate.</p> <p>Computing - understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns.</p>	<p>Jigsaw</p> <p>Sikh belief and practise</p> <p>The Qur'an and other sources of authority in Islam</p>	<p>Making Breakfast - Tea, Coffee (De-caff) Toast, Cereal, Porridge,</p> <p>Expressing emotion - healthy ways (Signpost to outer agencies)</p> <p>Trips - Beamish Tullie House Victorian pier at the sea-side - Blackpool/ Silloth</p>
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Asia and Africa - enquiry question - *What's the difference between Asia and Africa?*

Year 2 Spring Term	<p>Key texts to study</p> <p><u>Fiction:</u> The House with chicken legs Fly Eagle Fly</p> <p><u>Non-Fiction:</u> Information books about both Asia and Africa</p> <ul style="list-style-type: none"> - GR at child's assessed ability - Reciprocal reading intervention for comprehension - Echo Reading intervention for Fluency - Fresh Start phonics for decoding. 	<p><u>Fiction:</u> Chapter of a story Diary</p> <p><u>Non-Fiction:</u> Balanced argument/debate Newspaper articles</p> <p><u>Poetry:</u> The Jabberwocky (imagery)</p>	<p>Number and Place Value Addition & Subtraction Multiplication & Division Fraction, decimals & percentages Measures - length, mass & capacity Perimeter & Area Time, temperature & money Properties of shape Position & direction Statistics</p>	<p>Adaptation (KS2 Recap) - Fannimals designed to live in the regions of Africa/Asia</p> <p>Matter as Particles (Y7 White Rose Unit)</p> <p>Space (Y7 White Rose Unit)</p>	<p>Geography - To understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia.</p> <p>Where is Asia? Which countries make up the continent of Asia? What is the physical Geography of Asia like? Human Geography - population, life expectancy, infrastructure? Where is Africa? Which countries make up the continent of Africa? What is the physical geography of Africa like? Human geography - population, life expectancy, infrastructure? Choose 2 countries the students are particularly interested in and create a more detailed analysis. D/T - food tasting from recipes from the region Trinket Boxes</p> <p>Art - inspired by famous artists/historical art from the localities.</p>	<p>Hindu belief and practise</p>	<p>Food tasting - source food producers who make authentic foods</p>
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Heroes - enquiry question - *what makes a hero heroic?*

Year 2 Summer Term	<p>Key texts to study</p> <p><u>Fiction:</u> Wonder A Boy called Hope The Sky Cloudbusting</p> <p><u>Non-Fiction:</u> Chimp Paradox - child friendly version</p> <ul style="list-style-type: none"> - GR at child's assessed ability - Reciprocal reading intervention for comprehension - Echo Reading intervention for Fluency - Fresh Start phonics for decoding. 	<p><u>Fiction:</u> Chapter of a story Diary</p> <p><u>Non-Fiction:</u> Magazine article Speech</p> <p><u>Poetry:</u></p>	<p>Number and Place Value Addition & Subtraction Multiplication & Division Fraction, decimals & percentages Measures - length, mass & capacity Perimeter & Area Time, temperature & money Properties of shape Position & direction Statistics</p>	<p>Magnetism (Y7 White Rose Unit)</p> <p>Waves (Y7 White Rose Unit)</p> <p>Chemical Reactions (Y7 White Rose Unit)</p>	<p>What makes a hero? Who are our real-life heroes? Study people in real life who could be classed as heroes. What qualities do these people possess which make them unique? PSHE - being resilient in stressful situations. Mindfulness practises Keeping healthy Looking after body/mind - physical activity, washing, hygiene, food/drinks, drugs/alcohol</p> <p>Make links with: RNLI/Mountain Rescue/Firefighters</p> <p>Acts of heroism - research and find out about any acts of bravery/heroism that intrigue you. Present the information digitally.</p> <p>Art - Portraits of real people using observational drawing skills and sketching techniques</p>	<p>The world of Buddhism</p>	<p>Jen Mars to visit</p> <p>Visit a podiatrist</p> <p>Links with charity MIND</p> <p>Volunteering</p>
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WW2 (including the Holocaust) - enquiry question - <i>why is it important to remember atrocities of the past?</i>							
Year 3 Autumn Term	<p><u>Fiction:</u> Letters from the lighthouse Goodnight Mr Tom Rose Blanche The Wall Between Us</p> <p><u>Non-Fiction:</u> Diary of Anne Frank</p> <ul style="list-style-type: none"> - GR at child's assessed ability - Reciprocal reading intervention for comprehension - Echo Reading intervention for Fluency - Fresh Start phonics for decoding. 	<p><u>Fiction:</u> Diary entry Chapter for a novel Alternative ending</p> <p><u>Non-Fiction:</u> Speeches Recruitment posters (propaganda) Newspaper articles Debate Instructions - how to build an Anderson Shelter</p>	<p>Assessment: KS1 and 2 Maths SATs as appropriate.</p> <p>Number and Place Value Addition & Subtraction Multiplication & Division Fraction, decimals & percentages Measures - length, mass & capacity Perimeter & Area Time, temperature & money Properties of shape Position & direction Statistics</p>	<p>The Periodic Table (Y8 White Rose Unit)</p> <p>Charge and Electrical Current (Y8 White Rose Unit)</p> <p>Transport Systems (Y8 White Rose Unit)</p>	<p>Topic (History, Geography, D/T, Art)</p> <p>How did the 2nd world war start? Propaganda Allied and Axis forces. Warfare - tanks, aeroplanes, gas, machine guns etc... Rations and evacuees - day trip to Kirkby Stephen on the train. Eat only rations when there. The Homefront - the Blitz Black soldiers Dunkirk - speech Churchill film</p> <p>The Holocaust - Anne Frank link History of anti-Semitism (persecution of Jews historically) Nazi policies - how they changed over time Ghettoization - full lesson Crystal Nacht - the night of the broken glass (violence begins) Camps (labour/work) - 1-2 lessons - living conditions, expectations, hope for the future Final Solution - 1942 - extermination camps Auschwitz 1 - concentration/ work camps (could be freed from)</p>	<p>Atheism in the modern world.</p>	<p>Beamish - visit for a day and look around WW2 parts - liaise with primary</p> <p>Tullie House/Museum of Military life</p>



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Natural Disasters (Hazards - volcanoes, weather, earthquakes, tsunami etc...) - enquiry question - How can we prepare for natural disasters to keep nations safe?

Year 3 Spring Term	<p>Key texts to study</p> <p><u>Fiction:</u> Floodland Stormbreaker</p> <p><u>Non-Fiction:</u> Pompeii</p> <ul style="list-style-type: none"> - GR at child's assessed ability - Reciprocal reading intervention for comprehension - Echo Reading intervention for Fluency - Fresh Start phonics for decoding. 	<p><u>Fiction:</u> A chapter Alternative ending Diary</p> <p><u>Non-Fiction:</u> Non-chronological reports Information text hybrid Newspaper article</p>	<p>Assessment: KS1 and 2 Maths SATs as appropriate.</p> <p>Number and Place Value Addition & Subtraction Multiplication & Division Fraction, decimals & percentages Measures - length, mass & capacity Perimeter & Area Time, temperature & money Properties of shape Position & direction Statistics</p>	<p>Energy and Power (Y8 White Rose Unit)</p> <p>Energetics (Y8 White Rose Unit)</p> <p>Light (Y8 White Rose Unit)</p>	<p>Geography Plate tectonics Types of rock Volcanoes and eruptions Famous volcanic eruptions Map volcanoes around the world and look at which are dormant and active Earthquakes - how they occur How they are measured How countries combat the impact of them Famous disastrous Earthquakes and their aftermath Tsunami - what is it? What impact do they have upon life? The famous Tsunami in Thailand - what happened? Floods - Rivers and the water cycle - the famous floods of Carlisle in 2005 and 2015. Study the impact - talk to residents who were affected. Look at and analyse the flood defences- how can we reduce the likelihood of floods occurring again?</p> <p>DT - make models of the earth- salt dough/chocolate crispies</p> <p>Art - landscape images</p>	<p>Perspective on life after death</p>	<p>Source to sea - river Eden</p> <p>Rivers Trust</p>
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					Computing - data collection (climate) manipulating data using excel		
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Transition - enquiry question - How can we prepare for change and moving on?

Year 3 Summer term	<p>Key texts to study</p> <p><u>Fiction:</u> The Final Year The Boy at the back of the class</p> <p><u>Non-Fiction:</u> Brochures - various holidays/attractions</p> <ul style="list-style-type: none"> - GR at child's assessed ability - Reciprocal reading intervention for comprehension - Echo Reading intervention for Fluency - Fresh Start phonics for decoding. 	<p><u>Fiction:</u> A chapter Alternative ending Diary</p> <p><u>Non-Fiction:</u> Persuasive writing</p>	<p>Number and Place Value Addition & Subtraction Multiplication & Division Fraction, decimals & percentages Measures - length, mass & capacity Perimeter & Area Time, temperature & money Properties of shape Position & direction Statistics</p>	<p>Reactions of metals (Y8 White Rose Unit)</p> <p>Density and Pressure (Y8 White Rose Unit)</p> <p>Bioenergetics (Y8 White Rose Unit)</p>	<p>After studying this unit of work students will be leaving 3.3 to either: A mainstream setting, an alternative provision, school 180 for KS4.</p> <p>How does it feel when we start something new?</p> <p>How can we deal with those emotions effectively?</p> <p>What can we do to help ease ourselves into something unfamiliar?</p> <p>Research new setting with children - as appropriate.</p> <p>Look through brochures/information that can be gathered online.</p> <p>Visit with school staff</p> <p>Create your own persuasive leaflet for a school setting of your choice - what would it look like? Why?</p> <p>Theme Park OR Holiday Designing</p> <p>You can choose to either design a theme park or a holiday destination. You are going to create a map of the area and colour code it according to instructions. You must work to and within your budget. Try and make your business profitable and grow it each year.</p>	<p>Religion and wider belief in contemporary culture</p>	<p>Visits to new school with staff</p> <p>Strategies put in place</p> <p>Formative assessment for needs ongoing.</p>
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					D/T - build scale plan on large pieces of wood Art - paint/decorate		
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