Curriculum overview





MATHS - WHOLE SCHOOL

OUR AIMS

Our aims at The Gillford Centre and at School 180 are to provide all our pupils with a full Mathematics curriculum.

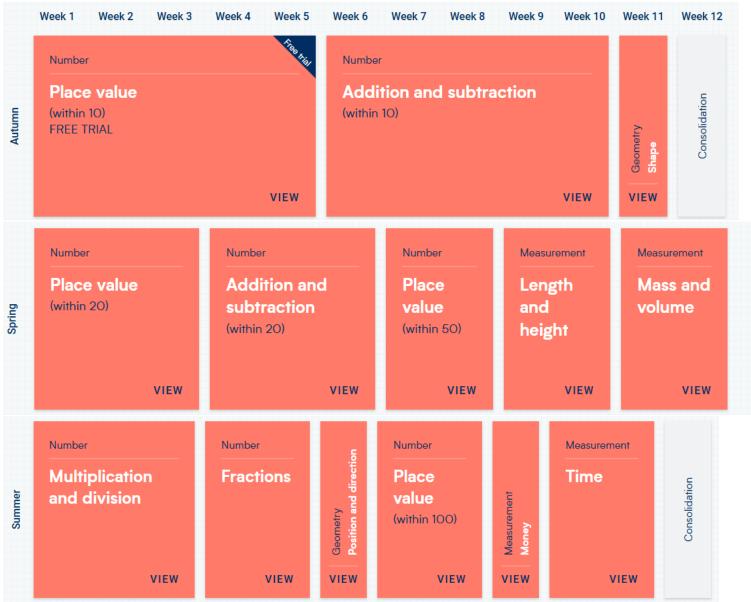
In Primary we follow the White Rose Maths scheme of work for our pupils. This is a national scheme, planned around the national curriculum and has many fantastic resources to support learning in Mathematics. It is also used in many local schools which keeps our pupils in line with learning when they come to us or leave us for mainstream school.

In KS3 we also follow the White Rose Maths scheme of work for our pupils. This national scheme, planned around the national curriculum follows from KS2 and prepares pupils for KS4. It has fantastic resources to support learning in Mathematics. It is also a great comfortable and familiar follow on for many pupils who will have been taught using the scheme in their primary schools.

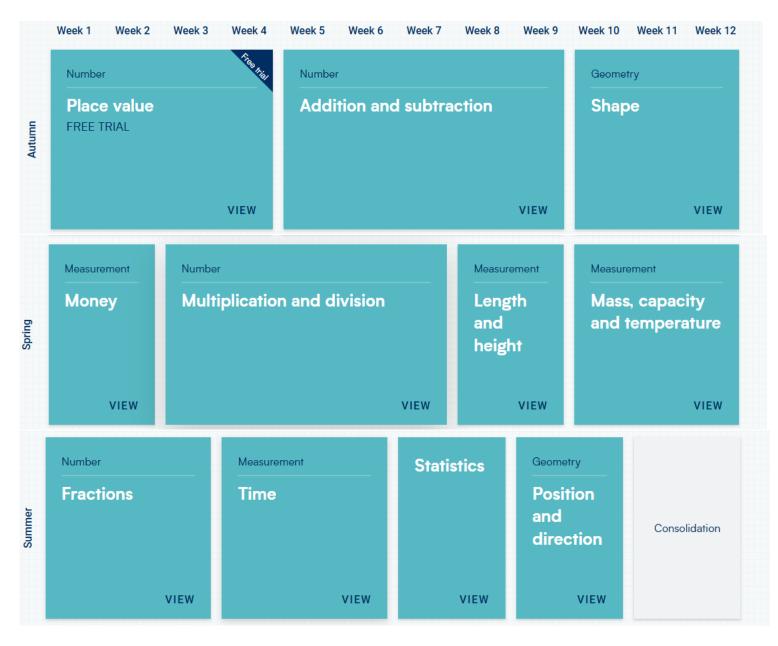
In KS4 we follow a one year GCSE program of study which we repeat in both year 10 and 11. This allows the pupils to build up their knowledge and work on the grade 1 to 3 topics in year 10 (extending to year 4 on occasions) and revising the skills in year 11 and extending them to the grade 4 and 5 topics. We also work towards other nationally recognised qualifications including Entry Level Certificate in Mathematics and Functional Skills in Mathematics during KS4 to give all our pupils the best chances for the next stage of their life; applying for college or apprenticeships with relevant qualifications secured.



Curriculum overview Year one



Curriculum overview



Year two

Curriculum overview

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12 Number Number Number Place value Addition and subtraction **Multiplication and** Autumn FREE TRIAL division A VIEW **VIEW** VIEW Number Measurement Number Measurement **Multiplication** Length and Fractions A Mass and and division B perimeter capacity VIEW VIEW VIEW VIEW Number Measurement Measurement Geometry **Statistics Fractions** Money Time Shape Consolidation Summer **VIEW** VIEW VIEW **VIEW** VIEW

Year three

Curriculum overview



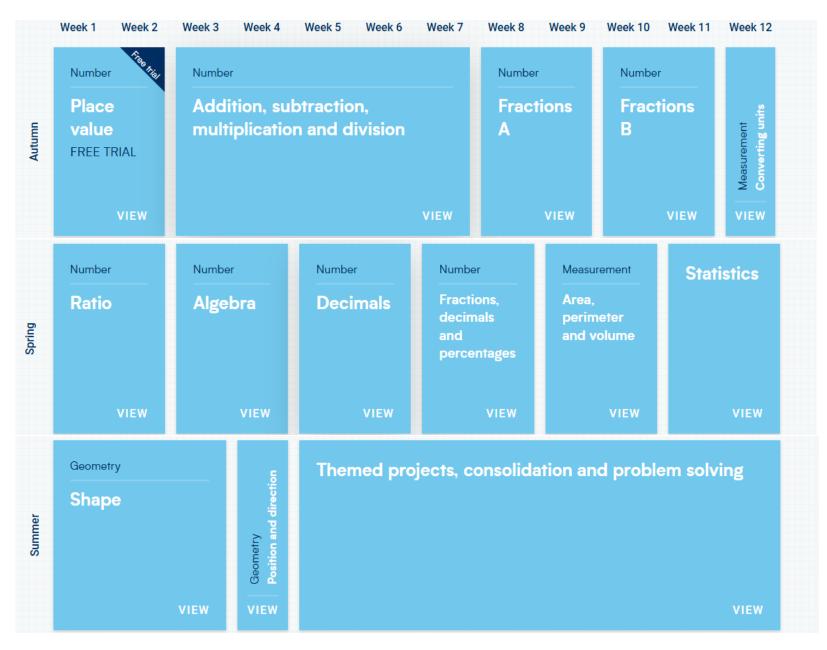
Year four

Curriculum overview

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12 Number Number Number Number Place value **Addition** Multiplication **Fractions A** and division A FREE TRIAL and Autumn subtrac... VIEW VIEW VIEW VIEW Number Number Number Measurement **Statistics Multiplication Fractions Decimals and** Perimet... and division B В and area percentages VIEW VIEW VIEW VIEW VIEW Geometry Number Geometry Measurement Shape **Position Decimals** Conver... Measurement Volume Summer and units direction Number **VIEW** VIEW **VIEW** VIEW **VIEW** VIEW

Year five

Curriculum overview



Year six

Curriculum overview

	Week 1 Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
	Algebraic thinking	aic Algebraic thinking			Place value & proportion Place value &			Place value & proportion				
Autumn	FREE TRIAL & use			&	Equality & equival		ordering integers & decimals			Fraction, decimal & percentage equivalence		
	VIEW		VIEW	VIEW		VIEW			VIEW			
Spring	Applications of number Solving problems with addition & subtraction VIEW Applications of number Solving problems with multiplication division			ith on &	Directed number Some particular and proceed and proce			& Add with subt		ition & raction of		
				VIEW	VIEW VIEW VIEW				VIEW			
	ē l					Reasoning with number			Reasoning with number Sets & Prime number probab Reasoning number number		Reasoning with number	
Summer				eloping netric oning		num					bers	
		VIEW			VIEW		VIEW		VIEW	VIEW		

Year seven

Curriculum overview

	Week 1 Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 Week 8 Week 9	Week 10	Week 11	Week 12
Autumn	Proportional reasoning Ratio & scale FREE TRIAL	Propor reasoni Mult char	ipli	Proportional reasoning Multipl and dividing fractions		Working in the Cartesian plane	Representations Repres data		Representations Tables & Probability
	VIEW				VIEW	VIEW		VIEW	VIEW
Spring	Algebraic techniques Brackets, equations & inequalities		Algebraic techniques Sequences	Algebraic techniques Mindices	Developing Number Fractions & percentages	Develor Numbe Standinde: form	dard x	Developing Number Number sense	
Summer	Angles in parallel lines & polygons Developing geometry Developing geometry Area geometry Area trape & circ		of ezia	Developing geometry Line symmetry & reflection	Reasoning with data The data handling c	cycle Me		easures	
		VIEW		VIEW	VIEW		VIEW		VIEW

Year eight

Curriculum overview

Autumn	Reasoning with algebra Straight line graphs Reasoning with algebra Reasoning with algebra Reasoning with algebra Reasoning with algebra Forming & solving equatio		Reasoning with algebra Testing conject	Constructing in 2 & dimensions Three dimensional shapes		Week 10 Week 11 Week 12 Constructing in 2 & 3 dimensions Constructions & congruency		
	FREE TRIAL VIEW	VIEW	VIEW		VIEW		VIEW	
	Reasoning with number			Reasoning with geometry	Reason geome	ning with	Reasoning with geometry	
Spring	Numbers	Using percent	Maths & money	Deduct	Rota & trans	ition	Pythag theorem	
	VIEW	VIEW	VIEW	VIEW	VIEW		VIEW	
	Reasoning with proportion	Reasoning with proportion	Reasoning with proportion	Representations & revision				
Summer	Enlarge Solving & ratio & similarity proport problems VIEW VIEW		Rates	Probab	Algebraic Representation	Revision		

Year nine

Curriculum overview

Key Stage 4

During KS4 we teach a one-year GCSE and repeat it in both year 10 and 11, this allows the pupils to build up their knowledge and work on the grade 1 to 3 topics in year 10 (extending to year 4 on occasions) and revising the skills in year 11 and extending them to the grade 4 and 5 topics.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week10	Week11	Week12
Autumn			Numb	oer 1		Algebra 1						
ZSpring	Geometry and Shape 1						Dat	ta handl	ing	Probability		
Summer	Ratio and Proportion Geometry a					and Shar	pe 2		N	lumber	2	



Curriculum overview

ENRICHMENT OPPORTUNITIES

Playing darts - uses addition, subtraction and multiplication Playing snooker - adding up the score Organising a family day out-look at costings, times of buses or trains, food costs.

HOW TO SUPPORT YOUR CHILD'S LEARNING

Most importantly be positive about maths. Try not to say things like "I cannot do maths" or "I hated maths at school"- your child may start to think like that themselves.

You can support your child's learning in maths by pointing out maths in everyday life:

- Read bus timetables, ask questions such as "how long until the next bus" or "how many minutes does it take the bus to get from Upperby Road to Lowther Street?"
- When shopping round the items to the nearest pound and estimate the total of the shopping. As your child improves round to the nearest 50p or ask them to figure out how much change you will get.
- When baking or cooking look at the recipe together, discuss that if the recipe is for 4 people and you need to make it for 8 people what would you do with the measures?
- Ask your child the time, especially and analogue clock as they often find this more difficult than digital clocks.
- Focus on multiplication tables and ask questions regularly so that they are able to recall these basic facts quickly.
- Learn number bonds to 10, then 100 and then 1000.eg "What do I add to 36 to make 100?"

WHAT TO WATCH:

Number blocks - https://www.youtube.com/channel/UCPlwvNOw4gFSP1FllALB92w Cyber chase- https://www.youtube.com/results?search_query=cyberchase&sp=mAEB Monster Maths Squad - https://www.youtube.com/channel/UCha_iVVIHfH-m_pGY8erN7w

ONLINE:

White Rose Maths - https://whiterosemaths.com/ My maths (pupils have their own log in) – https://www.mymaths.co.uk/ TT Rockstar (pupils have their own log in) - https://ttrockstars.com/

