

Maths

Diwali– Pupils will be translating rangoli shapes, and consolidating their fractions and multiplication knowledge while designing a rangoli pattern.

Easter– Pupils will be demonstrating their eggstraordinary Maths understanding by creating an Easter Egg hunt for each other using mathematical vocabulary such as rotate, measurements and directions.

Religious Education

Diwali– We will be looking at Hinduism and the Diwali festival– when and why it is celebrated, and which Gods are worshipped.

Easter– We will be looking at the key people involved in the Easter story, and the morality of the decisions that were made during the trial and crucifixion of Jesus.

History

We will be looking at and Pontius Pilate and his role in the Easter story, as well as the crucifixion of Jesus. We will be creating a timeline of the key events in Pontius Pilate's life, and what led to the crucifixion of Jesus.

PSHCE

We will be looking at peace within Hinduism, we will be learning about the ways that Hindus find peace within themselves. Then, we will try some chocolate meditation to try and find our own inner peace and to stay in the moment, rather than thinking of the past or future.

Art

Diwali- We will be designing and creating our own rangoli patterns, using a variety of colourful media.

Design and Technology

Diwali– We will be creating our own 3D Diwali lanterns, decorated with bright colours and taking inspiration from rangoli patterns

Easter– We will make a pop-up version of the Easter story, with each pupil completing one scene each. When put together they form a retelling of the entire story.

UKS2 - Festivals



PE

All KS2 children will work together in small groups to overcome an obstacle course, and prove that teamwork makes obstacles easier to overcome.

Science

As Diwali is the festival of lights, we will be looking at electrical circuits, and creating our own light circuits. We will be predicting what will happen when more bulbs are added to each circuit, testing the predictions and then forming our conclusions.

Drama

We will be learning about morality and completing a "hot seat" activity to put ourselves in the shoes of Pontius Pilate and understand why he made the decisions that he did.

English

Diwali– We will design a poster to advertise a Diwali celebration, using the forms of persuasive language we have been learning about in class this term.

Easter– we will be using the "hot seat" activity and our persuasive writing skills to write a scroll to persuade either Pontius Pilate or the crowd at Jesus' trial to change their opinions or their actions.