

The Gillford Centre Pupil Referral Unit

Pupil Premium Strategy 2019/20

Statement of Intent

At The Gillford Centre we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces.

From September 2014, pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

The amount of funding available, the school's aims in spending the funding, the policy and procedures for ensuring these aims are met and reported on, are all provided in this Pupil Premium Policy.

Pupil Premium Grant

In the academic year 2019/20 the Pupil Premium Grant is available as follows:

Disadvantaged pupil	Pupil Premium per pupil
Pupils in Reception to Year 6 entitled to free school meals in the previous six year (Ever 6 FSM)	£1,320
Pupils in years 7 to 11 (Ever 6 FSM)	£935
Looked after children (LAC)	£2,300
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£2,300
Pupils Recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children)	£300

Our Objectives

- Provide additional educational support to raise the achievement of our pupils in receipt of Pupil Premium.
- Narrow the gap between the educational achievement of these pupils and their peers.
- Address underlying inequalities, as far as possible, between these pupils and others.
- Ensure that the Pupil Premium funds reach the pupils who need them most.
- Make a significant impact on the education and lives of these pupils.
- Work in partnership with the parents of pupils to collectively ensure their success.

Our Strategies

- Ensuring Pupil Premium funds can be identified within the school's budget.

- The Headteacher, in consultation with the management committee, staff and parents, will decide how funds are spent.
- Assessing the individual provisions required for each pupil in receipt of Pupil Premium.

Potential Measures

- When required, providing 1:1 and small group work with experienced teacher to address specific knowledge gaps.
- Where possible reducing class sizes to improve opportunities for effective teaching.
- Creating additional teaching and learning opportunities using teaching assistants.
- Targeting English and maths in pupils below age expectations.
- Allocating funds to enable these pupils to participate in extra-curricular activities.
- Targeting pupils who require additional help to reach a Greater Depth of Learning.

Reporting

- The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness.
- The Headteacher will report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made.
- Information regarding Pupil Premium spending will be published on the school's website

The Gillford Centre Pupil Referral Unit

Pupil Premium report 2019- 2020

Pupil Premium Funding (PPG) Received	
Total amount of PPG received	£35,008
Total amount of PPG LAC received	
Summary of PPF Spending in Academic Year 2019-2020	
Summary of spending and actions taken	
<ol style="list-style-type: none">1. Maths and literacy catch up programs2. Additional teaching assistant support in every classroom for core subjects3. Assistance with extracurricular activities including trips.4. Assistance with swimming lessons5. Staff training to ensure different educational trips are able to be accessed6. Chance to attend counselling services7. Opportunities for children to undertake work based placements	
Outcomes	
<ul style="list-style-type: none">• Children identified as having gaps in their learning are quickly identified and support is put in place. The majority of pupil premium children need additional support to meet national expectation• All pupils have entitlement to enrichment activities• All children are individually tracked• Intervention for those that need it is quickly put in place• All classes have a teaching assistant for core subjects enabling greater support in the classroom• Teaching assistants are kept up to date with specific training	

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Pupil Premium Strategy 2019/20

Summary of PPG spending

Objective in spending PPG:

Raising achievement in maths, reading and writing

Enabling all children to take part in extracurricular activities

Ensuring that children are able to take part in activities to support the learning and well being

Summary of spending and actions taken:

Teaching assistant support – All Classes to have a TA

Reduced classes sizes

Counselling sessions

Educational enrichment activities

Catch up programs in literacy and maths

Work based experiences for children

Staff training to ensure that quality teaching and learning continues to be delivered

Outcomes to date:

TA's skilled to deliver quality intervention to support children learning

Children have got increased support in classes

Children accessing quality enrichment activities

Record of PPG spending by item/project

Item/project	Outcome	Objective	Cost
Teaching assistant support for every class for all core subjects	Children to make accelerated progress in core subjects	To ensure that children are supported in the classroom alongside their peers to make good progress in learning	£19,358
To ensure that all children can access every opportunity within school	Children available to go on cultural trips and experience the wider world	Children to be given enrichment opportunity and personal experience of opportunities to support the curriculum	£1,159
Twinkl Subscription	Improved learning environment for the children	To allow staff the opportunity to refresh and develop displays in school so that the Gillford Centre is a more conducive learning environment	£820
Staff training for first aid	Staff training - staff with qualifications to deliver enrichment activities to also have first aid certificates	Allows more experienced and qualified staff to deliver outdoor education to the pupils.	£420
Lexonic Sound Training and subscription	To close the attainment gap between children in receipt of pupil premium funding and those without	To identify children who are behind the expected level and use the 6 week Lexonic programme to make rapid progress to close the attainment gap.	£3240
Lexia	Literacy catch up program for reading and writing	Pupil premium children make good progress	£1386
Maths Whizz	Maths catch up program	Pupil premium children make good progress	£1026

School Counselling	Improved self-esteem and self-worth	To support children with traumatic events in their lifetime	£550
Alternative work based experiences	Children to gain experiences that they can take with them for the rest of their working life	To give children the opportunity to work in environments and areas of interest that they have once they become a school leaver	£1335
Uniform	Child to have the correct uniform at the Gillford Centre	Due to the high proportion of children in receipt of pupil premium funding, all new starters in KS3 and KS4 to receive Gillford Centre Uniform	£500
Purchase of new computers	To ensure that children have the necessary technology to engage in all lessons/activities	New laptops purchased so that the pupils are able to work in different areas of the Gillford Centre for different interventions	£5214
Total PPG received		£35,008	
Total PPG expenditure		£25,008	
PPG remaining		£0	

Pupil Premium Grant – Detailed Allocation of Funding – 2019/20

Due to the success of Pupil Premium Grant spending, plans remain very similar in 2019/20 as the school will:

Ensure quality teaching assistant support – All Classes to have a TA

Reduce classes sizes

Offer counselling sessions

Provide educational enrichment activities

Offer catch up programs in literacy and maths

Provide work based experiences for children

Ensure staff complete training so that quality teaching and learning continues to be delivered

To ensure that children are supported in the classroom alongside their peers to make good progress in learning

Action: Teaching assistant support for every class for all core subjects

Rationale: Pupil Premium Review revealed that high staff to children ratios are having a positive impact on those children identified as Pupil Premium.

Success Criteria: Children to make accelerated progress in core subjects

Dates	Person Responsible	Monitoring and Evaluation	
Sept 2019 - July 2020 Review Dec - 2019	Key Stage Coordinators	<ul style="list-style-type: none">Tracking of data and analysis of progress made.Teacher and pupil questionnairePupil Premium Review 2019	Total = £19358

Children to be given enrichment opportunity and personal experience of opportunities to support the curriculum

Action: To ensure that all children can access every opportunity within school

Rationale: It is important that the parents/carers of those children eligible for PPG are supported in the payment of school trips so as to have the same experiences as other children

Success Criteria: 100% attendance (PPG children) on all school visits

Dates	Person Responsible	Monitoring and Evaluation	
Sept 2019 - July 2020 Review Dec - 2019	Key Stage Coordinators	<ul style="list-style-type: none">Register of attendancePost-visit questionnaire	Total = £1159

To ensure staff training is up to date

Action: To ensure training is up to date and new courses are undertaken

Rationale: To give the children the enriched curriculum that they deserve, staff must be trained so that they can deliver different parts of the curriculum effectively.

Success Criteria: Relevant staff to have completed training

Dates	Person Responsible	Monitoring and Evaluation	
Sept 2019 - July 2020	Head	<ul style="list-style-type: none">Certificates to be placed on staff file	

Review Dec - 2019			Training for first aid =£420
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To allow children to independently access online support packages and programs

Action: To purchase catch up programs to enable children to make rapid progress

Rationale: It is important that children are given the chance to catch up academically to ensure they close the gap to their peers

Success Criteria: 100% children in KS1-4 to make progress on their selected program

Dates May 2019 - July 2020 Review Dec - 2020	Person Responsible Head and CI	Monitoring and Evaluation <ul style="list-style-type: none"> • Register of attendance • Record of progress 	Lexia = £1386 Maths Whizz = £1026 Lexonic = £3240
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To give pupils a chance to receive support from external services

Action: To provide counselling for those children in need

Rationale: It is important that children who have suffered trauma have the opportunity to talk to trained staff to help and support them in their lives inside and outside of school

Success Criteria: Identified pupil premium children to access counselling services

Dates Sept 2019 - July 2020 Review July - 2020	Person Responsible Head	Monitoring and Evaluation <ul style="list-style-type: none"> • Register of attendance • Post-visit questionnaire 	£550
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To offer alternative work based experiences

Action: To provide children experiences in their areas of interest

Rationale: It is important that children have an opportunity to succeed and gain experiences in a field that they may want to pursue in later life.

Success Criteria: Children to engage with alternative suppliers

Dates Sept 2019 - July 2020	Person Responsible Head	Monitoring and Evaluation <ul style="list-style-type: none"> • Register of attendance • Report from other agencies 	£1335
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Review July - 2020			
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To provide children with uniform when making a transition to the Gillford Centre

Action: To provide uniform for children whose parents/carers are struggling to afford it

Rationale: It is important that children have an opportunity to succeed in school and uniform is a vital part of this

Success Criteria: Children to successfully transition in to school

Dates Sept 2019 - July 2020 Review July - 2020	Person Responsible Head	Monitoring and Evaluation • Record of the children who received uniform	£500
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To provide children with technology to improve their engagement

Action: To provide computers for children to work 1:1 for targeted interventions

Rationale: It is important to close the attainment gap between peers, selected pupil premium children will receive interventions such as Lexonic, lexia etc.

Success Criteria: Children to make progress

Dates Sept 2019 - July 2020 Review July - 2020	Person Responsible Head	Monitoring and Evaluation • Record of the children who received intervention	£5214
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